



Examination of Pre-School Teacher Candidates: Knowledge and Awareness Levels for Emotional Neglect/Abuse

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ABSTRACT The aim of the study is to provide information and awareness about the emotional neglect and exploitation of preschool teacher candidates using quantitative research method. The study's population was 360 students and the sample size was 212 teacher candidates in pre-school teaching determined by objective sampling method. "The Emotional Neglect/Abuse Knowledge and Awareness Scale" was used to determine the level of knowledge and awareness of teacher candidates about emotional neglect and abuse. Socio-demographic Information Form was used to see the socio-demographic characteristics of the teacher candidates. The data were analyzed by SPSS 21.0. When the level of knowledge and awareness of emotional neglect and exploitation of pre-school teaching candidates in North Cyprus is examined, it is concluded that 22-25 year olds tend to ignore emotional neglect/abuse more. As the educational level increases, the tendency of people to refuse/ignore emotional neglect/abstinence and to isolation and threaten is increased.